| **Student Name:** Isabella Chau |
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| **Motion:** This House believes that rehabilitation should be the only consideration in criminal sentencing |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Good rhetoric and focal point in the hook, can we connect the dots and explain why your case is better proving the biggest aims/purpose of the criminal justice system?   * Signpost your speech, I need clashes!   Can you clarify why Prop’s team can exclusively claim these rehabilitative prison models?   * Opposition claims that they’re the ones who can integrate rehab into their systems, but your side has to prioritise rehab and reject prisons. * Please link it as to why this failing prison model is a byproduct of OTHER goals of punishment, e.g. deterrence, retribution, etc!   Well done pushing back why rehabilitation is innately more effective in solving the roots of crime.   * But the argument is strictly limited to poverty and theft.   + Bear in mind we should take down her criticism that the criminal record still prevents the acquisition of jobs. So clarify your model and why you can guarantee jobs still in your hiring program.   I appreciate the reinforcement of the failures of deterrence, we should aim to be more structured here, and also take down retribution and victims’ closure as well.   * After concluding that rehabilitation is the most effective, can you WEIGH why this is the most important thing in relation to Opp’s goals?   + E.g. If this is about the protection of victims, lowering crime rates would protect FUTURE victims of crimes.   + E.g. Deterrence is about lowering crime rates, but recidivism proves it doesn’t work whereas rehabilitation works to do this.   We need to engage with Opp’s criticisms on rehabilitation being impossible to measure!   * What does rehab look like in your world? Point out that parole officers and psychologists are experts who can measure whether or not rehabilitation works.   We are repeating Alex’s claim on this being moral and equitable, but we did not explain why any of this is important in the debate.   * Point out that the justice system owes a moral obligation to treat prisoners humanely on all sides.   Please offer more POIs!  4.47 - We are under-timed! Try to reach 5 minutes. | | | | | | |